

Honors English 10

2021

Policies

2022

Objectives

Curriculum



This is a rigorous pre-AP class, which builds a foundation for college and career readiness. Students must:

- Read widely and deeply from a diverse range of challenging texts.
- Use writing as a tool for learning and communicating, identifying and focusing on a purpose, writing to a specific audience, and adapting the form and content of writing to accomplish a particular task.
- Build knowledge through research and analysis of literary and informational texts, as well as through the use of technology.
- Participate in discussion, providing relevant information and textual support to analyze and synthesize a multitude of ideas and texts.
- Gain control over the conventions of Standard English (grammar, usage, and mechanics), as well as effectively use language to convey meaning.
- Expand vocabulary, appreciating nonliteral meaning, shades of meaning, and relationships to other words.

We will be following a rigorous schedule designed by the English Department and 10th grade team to ensure student success. This curriculum is consistent with the standards of Chandler Unified School District and the Arizona Department of Education.



Tutoring

I am available Mondays and Wednesdays after school from 2:15-3:10. Please check with me in advance to make sure I do not have a meeting. Other days and times may be possible, so let me know if you need another option.

Contact Information:

Mrs. Cheryl Tincher

tincher.cheryl@cusd80.com

480-883-5161



Students will be required to come to class prepared to engage in learning



Students must be self-motivated, possess strong reading and writing skills, and participate in class discussion and activities.



Students will be required to maintain a virtual classroom English binder.



Students will be required to read assigned texts as well as self-selected texts. Substitutes such as SparkNotes are unacceptable.



Students will be required to complete all assigned work by assigned due dates.

Please don't hesitate to contact me if you have a question or a concern. Email is generally the quickest way to get a response. If you leave a phone message, I will respond within 24 hours. If you have any question about expectations, assignment guidelines, or due dates, all class calendars, handouts, and presentations are on our Google Classroom.

Appropriate use of technology – board policy IJNDC-R:

The Governing Board intends that technological resources provided by the District be used in a safe responsible and proper manner in support of the instructional program and for the advancement of student learning. It is the policy of the Chandler Unified School District to maintain an environment that promotes ethical and responsible conduct in all electronic resource activities by staff and students. The District reserves the right to monitor use of the District's systems for improper use without warning or prior consent. Students shall be informed that computer files and electronic communications, including email, are not private and may be accessed by the District at any time. Inappropriate use may result in disciplinary action and/or legal action in accordance with the law and Board policy. Please visit the student handbook at <https://www.cusd80.com/handbooks> for further details about appropriate use of technology use.

Grading

Quarter Grade Calculation

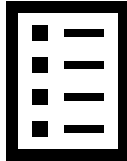
Writing/Portfolio 40%
Summative Assessments 30%
Formative Assessments/Quizzes 20%
Practice / Homework 10%

Semester Grade Calculation

Quarter 1 40%
Quarter 2 40 %
Final Exam 20%

Grading Scale

90-100% = A
80-89% = B
70-79% = C
60-69% = D
59 and below = F



NOTE: Grades may be rounded at the end of a quarter for that quarter's grade only: a grade of 89.5 would be rounded to 90. Grades will not be rounded at semester or for final exam.

Google Classroom vs. Infinite Campus

All assignments and announcements will happen through Google Classroom and our virtual notebooks. You may be able to see scores on individual assignments though GC, but think of this as the same as having assignments passed back in class with a scores written on them. We will still be entering those scores in **Infinite Campus** to officially record your progress, so be sure to check Infinite for your actual grades.

Parent Portal Access to Grades

The **Infinite Campus Portal** allows students and parents to login and access grades, class attendance, assignment information and related messages from the teacher. The portal is designed to increase communication with teachers, allow you to check progress, to see what's due and when, and be more successful in school. Please visit www.hamiltonhuskies.com to sign up!

Homework and Late work policy

Whether in-person, or online, homework, a vital element to the learning process, may be given on a nightly basis or may be an extended project. To receive full credit for the assignment, work must be turned in on the due date unless the student has an excused absence. Major assignments will lose 10% per calendar day up to 50% deduction. Daily assignments may be accepted for half credit the following day at teacher discretion.

Any regular homework assigned prior to an absence is due at the beginning of class on the first day back. A student has one class period per excused absence day to make up work assigned while absent or to schedule missed quizzes or tests. Missed quizzes/tests can be made up after school or during conference period within one week of returning.

According to the CUSD policy there will be no early final exams, thus if a student is not present during the final exam, a zero will be given and the student has the first two weeks the following semester to make up the exam. Please plan vacations accordingly.

Diversity

All individuals have a right to an educational environment free from bias, prejudice and bigotry. As members of Hamilton High School educational community, students are expected to refrain from participation in acts of harassment that are designed to demean another student's race, gender, ethnicity, religious preference, disability or sexual orientation.

Classroom Expectations

Your learning is your responsibility. You are entitled to the best education Hamilton High School and your teachers have to offer you. However, you can only get out of your education what you put into your education. Be present both physically and mentally. You are expected to demonstrate respect for yourself, your fellow classmates, and the faculty and staff of Hamilton High. You are expected to understand and adhere to all of Hamilton's policies, procedures and rules. Very little learning occurs in a classroom of chaos, thus you are expected to act appropriately at all times.

NO FOOD
OR DRINK
PERMITTED IN
CLASSROOM

Technology

You are expected to follow all the technology guidelines established by the usage agreement of the Chandler Unified School District. Any violation of these policies will result in computer privileges being terminated. **Cellphones and other personal devices may be used for learning purposes.** If electronics become a distraction to your learning, or others, they will be confiscated and held until the end of class. Repeated violations will result in devices being surrendered to campus security.



General Norms

Per HHS rules, none of the following are ever allowed in class: Gum, hats, hoodies with hood up, food or drinks (other than water). If you come into class with any of these, you will have to throw them out or remove them. In addition, students are expected to use appropriate language at all times. No profanity. Initial infractions = student/teacher conference. Continued infractions = phone call to parent/guardian. Repeated violations of rules will result in referral to administration.

Attendance

Tardies: When we return to in-person learning, students are expected to be on time every day. This means that each student should be in his or her seat and prepared to begin class before the final bell rings. After five times being tardy, a student will be referred to administration.
Absences: After 9 absences a student may be dropped from the class. You must have a pass if you are coming in tardy

Plagiarism/Cheating

This is a serious issue and will not be tolerated **regardless of whether class is online or in-person.** Definition from Hamilton High School Student Handbook: Copying the work of another person (student OR author) and submitting it as your own, obtaining unauthorized or undocumented material from the Internet or other sources, or securing teacher materials or work in a dishonest or unauthorized way are all considered cheating." Papers and essays must be submitted to www.turnitin.com. Instructions for submitting work will be distributed in class.



Consequences of plagiarism

First offense: A phone call to parents, zero on the assignment, and referral to the grade level Dean.

Second offense: A zero on the assignment, a referral to administration, phone call to the parent, and three-days out of school suspension.

Third offense: zero on the assignment, phone call to the parent, and a nine-day suspension.

Fourth offense mandates being dropped from the class with an "F" along with consideration for alternative placement.

Technology we will use (more may be added as the year progresses)

- Google
 - Classroom
 - Docs
 - Slides
 - Meet
 - Gmail
- EdPuzzle
- Parlay
- Padlet
- Peergrade.io
- Turnitin.com
- Flipgrid
- Bitmoji
- Peardeck
- Remind



We do not use videos often, but there are times throughout the year when we may use excerpts of a film version of a book for supplemental or comparative purposes. Please review the list below.

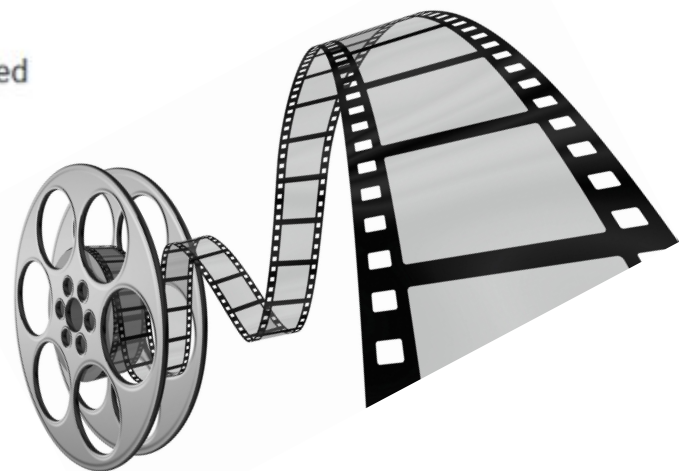
Of Mice and Men (1992) Rated PG-13

Othello: Shakespeare's Globe theater (2008) unrated

Frankenstein (1931) clip of "It's Alive!"

The Count of Monte Cristo (2002) Rated PG-13

The Book Thief (2013) Rated PG-13



STUDENTS: Please fill out the Google Acknowledgement form. It is posted in our Google classroom, or you can click this link:

[Student Acknowledgement Form](#)

PARENTS.GUARDIANS: Please fill out the Google Acknowledgement form. It is being sent to the email listed in your Infinite Campus profile , or you can click this link:

[Parent Acknowledgement Form](#)